



Immaculate Heart Central

1316 Ives Street, Watertown, New York

Phone: 315-788-4670 ~ Fax: 315-788-4672

www.ihcschool.org

IHC International Student Soccer Academy Application 2020-2021

Welcome to Immaculate Heart Central Soccer Academy!

Since 1881, IHC has provided an exceptional, college preparatory education. Your child will develop in mind, body, spirit, and soul to achieve their highest potential. The IHC experience challenges every student to become the best versions of themselves - in academics, athletics, the arts, and service. We believe in the dignity, potential and individual gifts of every student.

“We promise to provide a safe, faith-based learning environment in which your child will build and deepen their relationship with Jesus Christ, and more fully experience the role of faith in their daily lives and the world.

IHC welcomes students of all faiths and backgrounds. We also offer aid and scholarships to families with demonstrated financial need.

We encourage you to be involved in your child’s education and in life of our school. Our students, teachers, parents, grandparents, and alumni truly form a special IHC “community.”

Again, welcome to the “IHC Family!”





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IHC International Student
Soccer Academy Application
2020-2021

Student's Information

Student's Name

Last Name _____

First Name _____

Middle Name _____

Program Information

Program _____

Additional Programs _____

Complete Mailing Address

Street Address _____

Place of Birth _____

City _____

Country of Birth _____

Zip Code _____

Country _____

Country of Citizenship _____

Telephone No. _____

Fax No. _____

Country of legal Permanent Residence _____

E-Mail _____

Religious Affiliation _____

Sex _____

Date of Birth _____

Passport Number (if known) _____

Male Female

Family Information

Father's Name _____

Mother's Name _____

Address _____

Address _____

Country _____

Country _____

Date of Birth
(mm/dd/yyyy) _____

Speaks English

Yes No

Date of Birth
(mm/dd/yyyy) _____

Speaks English

Yes NO

Phone _____

Phone _____

Occupation _____

Work Phone _____

Occupation _____

Work Phone _____

EMERGENCY CONTACTS

Name _____

Phone _____

Name _____

Phone _____

Personal Data (Student)

Please list your primary language

How many years have you studied English?

Do you speak any secondary languages?

Please list any other specific interest, hobbies and activities and awards or commendations.

Do you play in a band?

Yes No

Do you smoke?

Yes No

For your information: The purchase and/or smoking of cigarettes for persons under 18 is illegal in most parts of the USA.

Do you participate in any competitive sports?

Yes No

Do have any allergies?

If yes, what sport (s)?

If yes to allergies are they controlled by medications?

Are you allergic to any medications? (Please list)

How often do you attend church?

Are you active in church groups?

Do you have any dietary needs that must be followed?

List the chores you are responsible for at home?

Briefly give your reasons for wanting to become a student at Immaculate Heart Central.

Student Letter of Introduction (a separate document may be attached here)

In your own words write a letter that will tell us about you and your personal interest and future aspirations. Include comments about your hopes and expectations for your stay. Describe how you will share your culture with the IHC community.

School Information

TRANSCRIPT OF GRADES

This page is to be completed by the school Administration

School's Name _____

Address _____

Telephone _____

Public School

Private School

Administrator's Name _____

GRADE CONVERSION CHART

Please explain your grading system.

American Grades	Country Equivalent	Comments or explanations
Superior A+		
Excellent A		
Very Good A- or B+		
Good B or B-		
Average C		
Sufficient C-		
Poor D		
Fail F		

What Grade level will student have completed upon arrival in the USA? 8th 9th 10th 11th 12th

Does the student need to have his/her transcript convalidated? Yes

No

Administrator's Name: _____

Administrator's Signature: _____

Date: _____

Official School Stamp:

Language Evaluation

Pages 7 and 8 must be completed by present English teacher

The purpose of this form is to help us evaluate this student's reading, writing, and verbal English language skills. It is crucial that your evaluation be as accurate as possible. Rating a student better than his or her ability may result in serious problems for the student and IHC school. We trust you will be conscientious during this interview and will complete our form carefully, accurately and honestly. Thank you.

Reading: When asked to read aloud in English from a book, magazine, or newspaper, the student is able to:

- Excellent Read with few errors and can easily explain its meaning.
- Good Read well except for very difficult terms and can explain most of the ideas.
- Fair Read most of the vocabulary and explain the basic idea.
- Poor Read and understand only the simplest words, can explain little or none of the meaning.

Writing: When asked to write a short essay in English stating what he or she hopes to gain from being an exchange student, the student:

- Excellent Writes fluently using lengthy sentences and abstract terms, with a good English vocabulary and sentence structure.
- Good May use irregular grammar, but uses fair vocabulary in lengthy sentences.
- Fair Writes only simple sentences with elementary vocabulary. Grammar is extremely irregular, but understandable.
- Poor Uses very limited vocabulary and is difficult to understand.

Verbal: Estimate the student's ability to understand and speak English after engaging the student in English-only conversation about current events.

- Excellent Student is nearly fluent and can understand and respond to difficult questions including abstract terms. Will have no problem communicating upon arrival.
- Good Student can understand most conversation. Responds slowly at times, but with appropriate answers. Is inquisitive and is able to pose necessary questions correctly.
- Fair Student's speaking ability is limited to a few basic words or phrases. Comprehension is limited. Student gets frustrated and easily reverts to his or her native language.
- Poor Student can understand basic English, but is translating. Makes mistakes, but can be understood.

Signature of Teacher:

Date:

Social Skills**Pages 7 and 8 must be completed by present English teacher**

Ability to express oneself	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate
Emotional stability and maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate
Self-reliance and independence	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate
Effectiveness with people	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate
General Knowledge	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate
Impression he/she will make abroad	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Inadequate

Please briefly comment about this student's motivation, reason for wanting to be an exchange student, potential for success, study habits, and any other information you think will assist us in evaluating this individual.

English Teacher's

Name

Signature

School

Address

Phone Number

Date of Interview (mm/dd/yyyy)

Date of Evaluation (mm/dd/yyyy)

Signature of Teacher

Date